# KESA Update Meeting – Pause Survey

Thank you for taking the time to complete this brief survey.

Please consider the academic and social-emotional needs of your students and staff during the current school year, the measures your system uses to collect data and the current performance of students in your system.

What prompted your decision to Pause or Not-Pause your KESA Process for the 2020-2021 school year?

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**Academic Needs**

Which data sources Is your system using to measure academic performance? (Check all that apply)

\_\_\_ KS Interims

\_\_\_ Fast Bridge

\_\_\_ NWEA MAP

\_\_\_ Mastery Connect

\_\_\_ ASQ

\_\_\_ Star

\_\_\_ Reading Horizons

\_\_\_ Lexia PowerUp

\_\_\_ IReady

\_\_\_ IStation

\_\_\_ QTS

\_\_\_ QRI

\_\_\_ Tera West

\_\_\_ Connect for Learning

\_\_\_Eureka

\_\_\_ Developmental Reading

\_\_\_ SRI Scholastic Reading

\_\_\_ Aims Web

\_\_\_ Dibels

\_\_\_ F&P Bas

\_\_\_ Pathways to Reading

\_\_\_ Read Naturally (QPS)

\_\_\_ PAST

\_\_\_ PSI/PASI

\_\_\_ PreACT

\_\_\_ ACT

\_\_\_ WorkKeys

\_\_\_ Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In general, what is the data currently telling you about student knowledge and skills?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Equal to last year | Overall improvement | Overall decline | Some improvements and declines | We have not reviewed the data |
| Elementary students |  |  |  |  |  |
| Middle/junior high students |  |  |  |  |  |
| High school students |  |  |  |  |  |

**Social-Emotional Needs**

How has your system addressed the social-emotional needs of staff and students?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Our system has embedded social-emotional character development (SECD) standards across the curriculum |  |  |
| Our system uses an evidence-based social-emotional curriculum |  |  |
| Our system assesses/addresses culture and climate factors that impact staff social-emotional well-being |  |  |

**Answer only if you responded ‘Yes’ to Our system uses an evidence-based social-emotional curriculum:**

Which evidence-based curriculum are you using? (Check all that apply)

\_\_\_ Kansans Can Competency Framework

\_\_\_ Second Step

\_\_\_ Panorama

\_\_\_ Positive Action

\_\_\_ Lions Quest

\_\_\_ Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answer only if you responded ‘Yes’ to Our system assesses/addresses culture and climate factors that impact staff social-emotional well-being:**

Please provide an example of how your system assesses/addresses culture and climate factors that impact social-emotional well-being

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What data are you collecting to verify that you have effective interventions and supports for social-emotional well-being? (Check all that apply)

\_\_\_ Assessments from the chosen evidence-based SEL curriculum

\_\_\_ Universal behavior screeners

\_\_\_ Locally developed assessments/surveys

\_\_\_ Kansans Can Competency Framework assessments

\_\_\_ Kansas Communities that Care Survey (KCTC)

\_\_\_ Panorama

\_\_\_ Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In general, what is the data currently telling you about social-emotional growth in light of the pandemic?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Equal to last year | Overall improvement | Overall decline | Some improvements and declines | We have not reviewed the data |
| Elementary students |  |  |  |  |  |
| Middle/junior high students |  |  |  |  |  |
| High school students |  |  |  |  |  |